

**LOK PURAM PUBLIC SCHOOL**  
**Assessment Pattern for Std. IX & X**  
**Academic Session 2022-2023**

Children will be assessed in both **Scholastic and Co-Scholastic** Areas / Subjects.

Scholastic Areas include English, Hindi, Maths, Science, Social Science and Skill Subject – Information Technology.

The Assessment Pattern in Scholastic Areas is as follows:

**SCHOLASTIC SUBJECTS**

| <b>SUBJECT</b>                                   | <b>PERIODIC TEST<br/>(5 MARKS)<br/>3 tests<br/>(Average of best two)</b> | <b>MULTIPLE ASSESSMENT<br/>(5 MARKS)</b>  | <b>SUBJECT ENRICHMENT<br/>(5MARKS)</b>  | <b>PORTFOLIO<br/>(5 MARKS)</b>  | <b>ANNUAL EXAMINATION<br/>(80 MARKS)</b> |
|--|--|---|---|---|--|
| <b>ENGLISH LANGUAGE AND LITERATURE<br/>(184)</b> |  | 1.Book Review<br>2.Quiz<br>3.Comic Strips   | 1.Listening skills<br>2.Speaking Skills<br>3.Art Integrated Project           | Checking the submission of assignments/ notebooks,<br>project work,<br>creative work of students. |  |
| <b>HINDI- A<br/>(002)</b>                        | PT1 -40 MARKS<br>(JULY)<br><br>PT2-80 MARKS<br>(SEPT)                    | 1.Picture Description<br>2.Book Review<br>3.Dailogue Writing/Advertisement<br>4.Crossword | 1.Listening Skills<br>2.Speaking Skills(bhasha n)<br>3.Art Integrated Project | Portfolio will be assessed under each main subject.<br>(English,                                  |  |

|   |  |  |   |   |  |
|---|--|--|---|---|--|
| <b>MATHEMATICS<br/>(041)</b>  | PT3-40<br>MARKS<br>(DEC)                     | 1.Diagram based questions.<br>2.Graphic based activity<br>3.Quiz                                 | 1.Lab Activity /Journal Submission/<br>2.Art Integrated Project | Hindi, Maths, Science and Social Science) |  |
| <b>SCIENCE<br/>(087)</b>  |  | ❖ 1.Experientia<br>l activity (lab activity)<br>2.Diagram based questions/<br>activity<br>3.Quiz | 1.Practicals/<br>Journal Submission<br>2.Art Integrated Project |   |  |
| <b>SOCIAL<br/>SCIENCE<br/>(086)</b>   |  | 1.Sourcing Information<br>2.Map Activity<br>3.Quiz   | Art Integrated Project  |   |  |
| <b>SKILL BASED<br/>6<sup>TH</sup> SUBJECT-<br/>INFORMATION<br/>TECHNOLOGY<br/>(402)</b> | Practical-50<br>Marks<br>Theory-<br>50 Marks |  |   |   |  |

**NOTE: Information Technology (402)** is a **Skill 6<sup>th</sup>** subject. CBSE emphasizes on skilled based education for empowering the students with practical knowledge. If the student does not qualify in any one of the three Compulsory Subjects (i.e. Science, Mathematics, and Social Science) and passes in the Skill Subject offered as Sixth Optional Subject, then marks of that subject will be replaced by the Skill Subject and the child can be promoted on that basis. However, the marks of Skill Subject will not be added in the total marks. This clause is applicable only in Std X Board Examination.

Below are mentioned certain **New Concepts** introduced by CBSE which shall be duly followed:

#### ❖ PORTFOLIO

Portfolio of each child will contain Worksheets, Multiple Assessments, Class Tests, Art Integrated Projects, Activities done under various clubs like Conservation Club, Health Club, Interact Club and Life Skill activities and Personal achievements of the students in Scholastic and Co-Scholastic Subjects. Portfolio is a part of Internal Assessment. Therefore, students need to maintain the Portfolio on a regular basis.

## ❖ EXPERIENTIAL LEARNING

CBSE has introduced Experiential Learning and Competency Based Education to ensure proficiency in learning by students for dealing with real life situations.

Experiential learning is an active, learner centric methodology, where learners put knowledge and skills to use in a meaningful and relevant manner. Its aim is to discourage the traditional system of rote learning. It provides the students the opportunity to get hands-on experience or learning through various activities like Role Plays, Panel Discussion, Research Work, Surveys etc.

## ❖ COMPETENCY BASED EDUCATION

The school introduced Competency Based Education to empower students to advance, based on their ability to master a skill or competency at their own pace through a combination of engaging and joyful blend of activities related to the topics in the curriculum.

## ❖ CASE STUDY BASED QUESTIONS

CBSE has introduced Case Study-Based Questions in Mathematics, English and Science Paper to check understanding, comprehension, interpretation and writing skills of the students. It will bring competency based and skill-oriented learning in students. Gradually it will be introduced in all the other scholastic subjects.

## ❖ ART- INTEGRATED PROJECT & LIFE SKILLS

In continuation to the Art integrated learning, CBSE has added Art-Integrated Project work for classes I to X to promote Art Integrated learning by making teaching - learning more effective, meaningful and joyful.

Accordingly, each Scholastic Subject (English, Hindi, Science, Mathematics and Social Science) will have one Art Integrated Project in a year. The Project will be assessed under Subject Enrichment Activity as a part of Internal Assessment in all the main subjects.

kindly note that Life Skills activities are also incorporated with all the Scholastic subjects depending on the context and students are evaluated based on those activities.

**Students will be graded on 8 Point Grading Scale which is as follows:**

| MARKS  | GRADES |
|--------|--------|
| 91-100 | A1     |
| 81-90  | A2     |
| 71-80  | B1     |
| 61-70  | B2     |
| 51-60  | C1     |

|            |                                |
|------------|--------------------------------|
| 41-50      | C2                             |
| 33-40      | D                              |
| 32 & BELOW | E (Improvement of performance) |

**NOTE** – Improvement of Performance means that students need to score more than 32 marks in the examination.

- There will be **Three Periodic Tests** in a year. PT-1 and PT-3 will be conducted for 40 Marks each and PT-2 for 80 Marks. All the Three Periodic Tests are mandatory.
- Out of the 3 Periodic Tests, marks of the **Best Two** will be considered. The average of these two tests will be taken.
- No leave will be sanctioned during Class tests, Periodic tests & Term assessments.
- A student should secure a minimum **33% Marks** in Internal as well as Annual Examination of 80 marks.
- In a year, Class Tests will be conducted periodically.
- Worksheets in all subjects will be solved for better understanding of the subject.
- As per Examination Bye Laws, no child with attendance **below 75%** will be eligible to appear for the Annual Examination.
- Appearance in both Scholastic and Co-Scholastic examination is mandatory.
- Notebook completion and submission is mandatory as it is a part of Internal Assessment. Students shall be assessed on the basis of Regular Submission and Presentation.

## **CO-SCHOLASTIC AREAS**

Co-Scholastic Subjects include **Art Education, Health and Physical Education and Discipline.**

### **1. Art Education (502):**

Art Education is an essential component for the development of the Wholesome Personality, Aesthetic Sensibilities and Creative Expressions of the children. Special emphasis has been laid by CBSE Board also on integrating art in the learning process to promote better learning outcomes.

We undertake specific syllabus under Art Education Term wise.

**A few topics to be covered Term wise in Academic Session 2022-23 are as follows:**

| <b>TERM – I</b>                      | <b>TERM – II</b>                 |
|--------------------------------------|----------------------------------|
| Memory Drawing - Vaccination Centre  | 3D Calligraphy                   |
| Still Life Drawing - Charcoal        | Kerala Mural Painting            |
| Head Illustration                    | Portrait Painting                |
| Poster Designing                     | Indian Art - Raja Ravi Verma     |
| Landscape Painting in Poster Colours | Still Life - Painting            |
| Book Cover Design                    | Pipli Art Design on Canvas Board |
| Story Illustration                   | Poster Design - Advertisement    |

**NOTE** – Children can opt for **Five** above topics in each Term.

Parents to ensure that their wards complete all the given Art Assignments in the scheduled time.

## **2.Health and Physical Education (048)**

Health and Physical Education has been given special focus in the curriculum. It aims at **Holistic Development** at both Mental and Physical level.

The **Four** Strands under Health and Physical Education are as follows:

| <b>STRANDS</b>  | <b>GRADES</b> |
|---|---------------|
| 1. GAMES<br>a) AHTLETICS<br>b) TEAM GAMES<br>c) INDIVIUAL GAMES |               |
| 2. HEALTH AND FITNESS<br>a) YOGA<br>b) DRILL EXERCISE           |               |
| 3. SEWA (SOCIAL EMPOWERMENT THROUGH WORK EDUCATION AND ACTION)  |               |
| 4. HEALTH AND ACTIVITY CARD                                     |               |

Students will have Drills and Yoga exercises on a regular basis under the guidance of the Physical Education teacher. Games and sports will also be conducted round the year as a part of **Fitness Development**. Various games are taken up throughout the academic year like - Cricket, Football, DodgeBall, Khokho, Throwball, Basketball, Chess, Carrom and Table Tennis. Children will be assessed on their skills in Games and Muscular Strength through various exercises.

## **SOCIAL EMPOWERMENT THROUGH WORK EDUCATION & ACTION**

**SEWA** is about **Social and Community Service**. It will include mandatory Projects on Environmental, Civic Responsibilities or Health and Fitness. The basic motto is to encourage children for strengthening Mental, Emotional and Social well-being.

The school is frequently organizing Cleanliness Drives in the neighborhood area. In addition, there may be Field Trips to various places as per the feasibility of Covid situation.

**NOTE:** SEWA is a part of Health & Physical Education. Students should participate in the given projects mandatorily as it carries **25 Marks**.

### **3. Discipline**

According to the Re-modelled Assessment Structure from 2017-2018 onwards, CBSE has put special emphasis on Discipline. It is now one of the criteria for Assessment.

**Certain rules of Discipline which should be adhered to by the students are as follows:**

1. Students must be regular to school.
2. Students should attend classes wearing proper School Uniform.
3. In case of absenteeism, parents should send a Leave Application to the Class Teacher on the same day.
4. All the submission (Notebooks, Subject Enrichment Activities, Multiple Assessment Activities and Projects) should be done regularly and sincerely in time.

Students will be graded by the Class Teacher in consultation with the Subject Teachers on the following aspects of Discipline:

- 1. Values**
- 2. Sincerity**
- 3. Good Behaviour**
- 4. Attendance**

On the whole, as per CBSE guidelines, the Co-Scholastic Subjects will be graded on a 5-point grading scale i.e. A to E.

| <b>Grade</b> | <b>Grade Point Range</b> | <b>Grade Point</b> |
|--------------|--------------------------|--------------------|
| <b>A</b>     | <b>4.1-5.0</b>           | <b>5</b>           |
| <b>B</b>     | <b>3.1-4.0</b>           | <b>4</b>           |
| <b>C</b>     | <b>2.1-3.0</b>           | <b>3</b>           |
| <b>D</b>     | <b>1.1-2.0</b>           | <b>2</b>           |
| <b>E</b>     | <b>0.1-1.0</b>           | <b>1</b>           |

**Students should also take all the Co-Scholastic subjects seriously and acquire the necessary skills to qualify to the next class.**

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